

Dutch Fork Middle

1528 Old Tamah Road
Irmo, SC 29063

Grades 7-8 Middle School

Enrollment 1,054 Students

Principal Roderic F. Taylor 803-732-8167

Superintendent Dr. Scott AndersEn 803-732-8000

Board Chair Paula Hite 803-749-1387

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	2	0	0

IMPROVEMENT RATING

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS

NO

This school met 20 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Good	Unsatisfactory	No
2005	Good	Unsatisfactory	No
2006	Good	Unsatisfactory	No

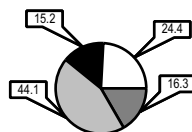
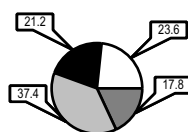
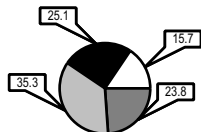
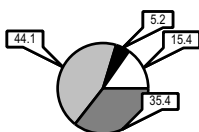
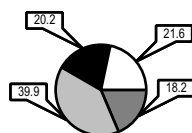
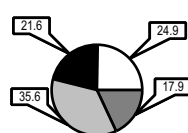
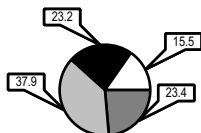
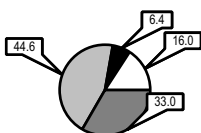
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.9%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

END OF COURSE TESTS

Percent of students scoring 70 or above on:

	Our School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	98.3	99.7
English 1	100.0	99.5
Biology 1/Applied Biology 2	N/A	N/A
Physical Science	N/A	N/A
All Subjects	98.4	99.6

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	1,048	99.6	15.2	44.1	35.5	5.2	52.2	Yes	Yes
Gender									
Male	503	99.6	20.5	49.7	27.1	2.7	42.0	N/A	N/A
Female	545	99.6	10.3	39.0	43.2	7.5	61.6	N/A	N/A
Racial/Ethnic Group									
White	670	99.9	10.8	43.2	39.4	6.6	59.4	Yes	Yes
African American	326	99.1	25.7	46.7	25.0	2.6	34.9	Yes	Yes
Asian/Pacific Islander	16	100.0	0.0	25.0	68.8	6.3	81.3	I/S	I/S
Hispanic	25	100.0	14.3	47.6	38.1	0.0	47.6	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	968	99.8	11.6	45.1	37.7	5.6	55.5	N/A	N/A
Disabled	80	97.5	61.6	31.5	6.8	0.0	9.6	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,048	99.6	15.2	44.1	35.5	5.2	52.2	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	30.0	40.0	30.0	0.0	50.0	I/S	I/S
Non-Limited English Proficient	1,036	99.6	15.1	44.2	35.5	5.2	52.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	205	98.5	34.4	43.1	20.0	2.6	30.8	Yes	Yes
Full-pay meals	843	99.9	10.6	44.4	39.2	5.8	57.3	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	1,048	99.6	15.4	35.5	23.9	25.2	58.3	Yes	Yes
Gender									
Male	503	99.6	16.8	35.6	24.6	23.0	56.7	N/A	N/A
Female	545	99.6	14.1	35.4	23.1	27.3	59.7	N/A	N/A
Racial/Ethnic Group									
White	670	99.9	11.0	31.9	26.1	31.0	66.3	Yes	Yes
African American	326	99.1	26.3	43.4	20.1	10.2	39.1	Yes	Yes
Asian/Pacific Islander	16	100.0	0.0	6.3	18.8	75.0	93.8	I/S	I/S
Hispanic	25	100.0	14.3	38.1	23.8	23.8	57.1	I/S	I/S
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	968	99.8	12.2	35.7	25.0	27.1	61.3	N/A	N/A
Disabled	80	97.5	56.2	32.9	9.6	1.4	19.2	Yes	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,048	99.6	15.4	35.5	23.9	25.2	58.3	N/A	N/A
English Proficiency									
Limited English Proficient	12	100.0	10.0	30.0	20.0	40.0	60.0	I/S	I/S
Non-Limited English Proficient	1,036	99.6	15.5	35.5	23.9	25.1	58.2	N/A	N/A
Socio-Economic Status									
Subsidized meals	205	98.5	31.8	42.1	13.8	12.3	35.9	Yes	Yes
Full-pay meals	843	99.9	11.5	33.9	26.3	28.4	63.6	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	1,048	99.8	23.4	37.5	17.9	21.2	39.1
Gender							
Male	503	99.6	26.3	32.7	16.1	24.8	41.0
Female	545	100.0	20.8	41.9	19.4	17.9	37.3
Racial/Ethnic Group							
White	670	100.0	17.8	34.6	20.3	27.3	47.6
African American	326	99.4	35.4	45.2	11.8	7.5	19.3
Asian/Pacific Islander	16	100.0	6.3	18.8	31.3	43.8	75.0
Hispanic	25	100.0	38.1	33.3	9.5	19.0	28.6
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	968	99.8	19.9	38.8	18.5	22.7	41.3
Disabled	80	100.0	66.7	21.3	9.3	2.7	12.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,048	99.8	23.4	37.5	17.9	21.2	39.1
English Proficiency							
Limited English Proficient	12	100.0	40.0	20.0	20.0	20.0	40.0
Non-Limited English Proficient	1,036	99.8	23.2	37.7	17.8	21.2	39.1
Socio-Economic Status							
Subsidized meals	205	99.5	43.1	38.6	12.7	5.6	18.3
Full-pay meals	843	99.9	18.6	37.2	19.1	25.0	44.1

Social Studies							
All Students	1,048	99.7	24.1	44.2	16.4	15.3	31.7
Gender							
Male	503	99.4	24.3	39.4	18.7	17.6	36.3
Female	545	100.0	24.0	48.6	14.3	13.1	27.4
Racial/Ethnic Group							
White	670	100.0	20.0	42.2	18.8	19.1	37.8
African American	326	99.1	32.6	49.7	12.2	5.6	17.8
Asian/Pacific Islander	16	100.0	6.3	25.0	18.8	50.0	68.8
Hispanic	25	100.0	47.6	33.3	4.8	14.3	19.0
American Indian/Alaskan	2	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	968	99.8	21.5	45.1	16.9	16.4	33.3
Disabled	80	98.8	56.8	32.4	9.5	1.4	10.8
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	1,048	99.7	24.1	44.2	16.4	15.3	31.7
English Proficiency							
Limited English Proficient	12	100.0	30.0	40.0	10.0	20.0	30.0
Non-Limited English Proficient	1,036	99.7	24.1	44.2	16.4	15.2	31.7
Socio-Economic Status							
Subsidized meals	205	99.0	42.3	42.3	11.2	4.1	15.3
Full-pay meals	843	99.9	19.7	44.6	17.6	18.0	35.6

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	531	100.0	14.3	40.4	42.8	2.6	45.3
	8	572	100.0	11.2	41.1	36.1	11.6	47.7
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	I/S	I/S	I/S	I/S	I/S
	7	535	99.8	16.1	43.6	34.6	5.7	40.3
	8	512	99.4	14.1	44.8	36.5	4.6	41.1
Mathematics								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	531	100.0	12.7	27.1	28.3	31.9	60.2
	8	572	100.0	17.4	39.6	22.4	20.6	42.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	I/S	I/S	I/S	I/S	I/S
	7	535	99.8	11.4	32.8	25.3	30.5	55.8
	8	512	99.4	19.4	38.3	22.4	20.0	42.3
Science								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	531	100.0	17.2	34.5	18.8	29.5	48.3
	8	572	100.0	22.6	39.1	22.2	16.1	38.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	I/S	I/S	I/S	I/S	I/S
	7	535	100.0	23.1	35.9	21.4	19.6	41.0
	8	512	99.6	23.5	39.2	14.3	22.9	37.2
Social Studies								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	3	100.0	I/S	I/S	I/S	I/S	I/S
	7	530	100.0	20.2	42.1	19.8	17.9	37.7
	8	572	100.0	13.9	47.7	23.5	14.9	38.3
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	6	1	100.0	I/S	I/S	I/S	I/S	I/S
	7	535	100.0	30.2	39.4	10.8	19.6	30.4
	8	512	99.4	17.7	49.2	22.2	10.9	33.1

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 1,054)				
Students enrolled in high school credit courses (grades 7 & 8)	68.8%	Up from 61.6%	33.9%	16.7%
Retention rate	2.1%	Up from 1.6%	1.5%	2.5%
Attendance rate	96.9%	Down from 97.1%	96.8%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.2%	No change	1.2%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.2%	Down from 0.3%	1.3%	1.0%
Eligible for gifted and talented	40.9%	Up from 37.1%	36.5%	15.6%
On academic plans	0.0%	N/AV	12.8%	39.9%
On academic probation	0.0%	N/AV	0.0%	0.7%
With disabilities other than speech	5.7%	Down from 8.0%	9.3%	12.4%
Older than usual for grade	1.9%	Up from 1.8%	2.2%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.7%	Up from 0.4%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n= 76)				
Teachers with advanced degrees	64.5%	Up from 61.8%	56.1%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	8.5%	N/A	8.2%	9.1%
Teachers with emergency or provisional certificates	4.7%	Down from 7.5%	3.2%	5.6%
Teachers returning from previous year	84.7%	Down from 89.0%	88.4%	84.6%
Teacher attendance rate	93.7%	Down from 93.9%	94.9%	94.8%
Average teacher salary	\$45,824	Up 4.5%	\$45,704	\$42,267
Prof. development days/teacher	13.9 days	Up from 12.2 days	11.5 days	11.9 days
School				
Principal's years at school	1.0	Down from 6.0	1.0	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 21.6 to 1	22.9 to 1	21.1 to 1
Prime instructional time	89.4%	Down from 89.6%	90.2%	89.0%
Dollars spent per pupil*	\$6,246	Down 1.7%	\$6,048	\$6,243
Percent of expenditures for teacher salaries*	62.7%	Up from 61.0%	60.0%	59.8%
Percent of expenditures for instruction*	65.5%		67.0%	65.2%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	98.1%	Down from 98.2%	97.8%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	7.2%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Dutch Fork Middle School, where excellence is the standard and connections to the past, present and future are imperative, is to ensure that early adolescents explore and succeed through a rigorous academic program in a nurturing environment that involves the entire community as students prepare for productive citizenship in a global society. The 2005-2006 school year was another successful one as Dutch Fork Middle students achieved academically and artistically.

The Junior Scholars program added 100 members to its rolls. The Math Counts team finished fifth in the state competition. The American Mathematics Competition had 20 National Honor Roll recipients. Twenty-nine seventh-grade students qualified for state recognition by the Duke TIP search. One of these students, the recipient of a merit scholarship, was invited to attend a Grand Recognition Ceremony based on her PSAT results that included a perfect score on the verbal section. The band, chorus and orchestra all received Superior ratings at state and regional competitions. The drama department performed "Babes in Toyland" and "The Mikado." DFM also had a state Geography Bee finalist.

Under the leadership of the Student Council, students participated in charity drives for Hurricane Katrina survivors (American Red Cross and Salvation Army), Harvest Hope Food Bank and Toys for Tots. Unity Council sponsored activities to promote diversity and understanding and appreciating different cultures.

Teachers continued to incorporate technology into their classroom instruction. Utilizing a Technology Coach, a group of 24 teachers piloted the use of electronic portfolios. Students also used hand-held computers and digital cameras to create an electronic poetry portfolio. Under the leadership of our Literacy Coach, teachers participated in a book club and study group. Elizabeth Underwood was named Teacher of the Year. Support Employee of the Year was Driani Harris. Gaining national board certification this year were the following: Laura Atkinson, Barbara Beard, Sheila Estes and Mary Haddon.

DFM continued to partner with Intel, sponsor of the Lego team. The DFM School Improvement Council provided leadership as we worked to actualize our school's mission. The PTSA board provided leadership through volunteer efforts and Fox Frenzy, a student field event that featured rock climbing walls, obstacle courses, food and music. Fox Frenzy was completely staffed by parent volunteers.

We continue to stress rigor, relevance and relationships as we work to maintain excellence at Dutch Fork Middle. We are shaping the future and making connections.

Rosita Matin, SIC Chair
Roderic F. Taylor, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	71	458	88
Percent satisfied with learning environment	87.3%	74.6%	88.5%
Percent satisfied with social and physical environment	87.3%	73.7%	84.9%
Percent satisfied with school-home relations	85.9%	79.4%	85.1%

*Only students at the highest middle school grade level at this school and their parents were included.